

**ARNG - SLC- Conduct RRNCO Ethics Discussion Part 1**  
**805B-PJ9TS05 / Version 2.1**  
**Effective Date Not Assigned**

**SECTION I. ADMINISTRATIVE DATA**

**All Course  
Masters/POIs  
Including This  
Lesson**

**Courses**

<u>Course Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
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None

**POIs**

<u>POI Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
805B-79T4 (SLC)	2.2	ARNG-SLC-Senior Leader Course Draft 31jan14	0	Analysis

**Task(s)  
Taught(\*) or  
Supported**

<u>Task Number</u>	<u>Task Title</u>
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None

**Reinforced  
Task(s)**

<u>Task Number</u>	<u>Task Title</u>
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None

**Knowledge**

<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
K1394	Know Mission Procedures	Yes	Yes
K1415	Know Recruiting Operational Environment	Yes	Yes
K1503	Knowledge of Recruiting Improprieties	Yes	Yes
K1300	Know ARNG Unit SOP	Yes	Yes
K1280	Know Area of Operation	Yes	Yes

**Skill**

<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
805B-S-0007	Operate A Computer	Yes	Yes
S0389	Perform Analysis of Information	Yes	Yes
S0418	Recognize Risks and Hazards	Yes	Yes
S0305	Apply leadership tactics	Yes	Yes
S0348	Maintain Equipment and Supply Accountability	Yes	Yes

**Administrative/  
Academic  
Hours**

The administrative/academic hours required to teach this lesson are as follows:

<u>Academic</u>	<u>Resident Hours / Methods</u>		
Yes	0 hrs	20 mins	Facilitator
Yes	0 hrs	10 mins	Conference/Discussion

Total Hours:	0 hrs	30 mins
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**Test Lesson(s)**

<u>Hours</u>	<u>Lesson Number</u>	<u>Version</u>	<u>Lesson Title</u>
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None

**Prerequisite Lesson(s)**HoursLesson Number VersionLesson Title

None

**Training Material Classification**

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**Foreign Disclosure Restrictions**

FD7. This product/publication has been reviewed by the product developers in coordination with the SMTC-RRS foreign disclosure authority. This product is NOT releasable to students from foreign countries.

**References**

<u>Number</u>	<u>Title</u>	<u>Date</u>
AR 58-1	MANAGEMENT, ACQUISITION, AND USE OF MOTOR VEHICLES	12 Jun 2014
AR 600-20	Army Command Policy (*RAR 001, 02/11/2009) (*RAR 002, 11/30/2009) (*RAR 003, 04/27/2010) (*RAR 004, 08/04/2011) (*RAR 005, 09/20/2012)	18 Mar 2008
NG PAM 601-1	Personnel Procurement - Army National Guard Strength Maintenance Program	04 Aug 2006
NGR 601-1	Personnel Procurement - Army National Guard Strength Maintenance Program	28 Apr 2006
TRADOC REG 350-6 (C1)	Enlisted Initial Entry Training Policies and Administration	07 Nov 2013

**Student Study Assignment**

None

**Instructor Requirements**

SMTC Qualified Instructor(s)

**Support Personnel Requirements**

None

**Additional Support Personnel Requirements**NameStudent RatioQtyMan Hours

None

**Equipment  
Required  
for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
6130-01-C12-1514 - Power Supply Assembly, TYX: Battery Back Up UPS APC	1:5	1:1	No	0	No
6730-01-C07-0756 - Projector, LCD/DLP: ELP7200 Epson	0:0	1:1	No	0	No
6730-01-C13-1784 - Screen Projection, Rear/Fixed or PT: 980S Quartet	0:0	1:1	No	0	No
702101C056576 - COMPUTER, PERSONAL WORKSTATION	0:0	1:1	No	0	No
702101C161319 - COMPUTER MICRO LAP TOP PORTABLE AC	1:1	0:0	No	0	No
7025-01-559-1352 - Display Unit: Smartboard White 64	0:0	1:1	No	0	No
7520-01-186-3605 - Marker Assortment, Tube Type	1:1	5:1	No	0	Yes
7520-01-C12-6434 - Easel, portable with/without Access TY SZ AA: QRT500TE Quartet	1:5	1:1	No	0	No
7730-01-C09-7569 - Television Large Screen, with Stereo Speakers: Regza 42RV530U Toshiba	0:0	2:1	No	0	No
<i>(Note: Asterisk before ID indicates a TADSS.)</i>					

**Materials  
Required***Instructor Materials:*

1. Recruiter Work Station (RWS)
2. Instructor CD
3. NGR 601-1
4. NG Pam 601-1
5. AR 600-200
6. DOD./JER5500.7-R
7. TRADOC Reg. 350-6
8. AR 58-1

*Student Materials:*

1. Recruiter Work Station (RWS)
2. Student CD
3. NGR 601-1
4. NG Pam 601-1
5. AR 600-200
6. DOD./JER5500.7-R
7. TRADOC Reg. 350-6
8. AR 58-1

**Classroom,  
Training Area,  
and Range  
Requirements****ID - Name****Quantity****Student  
Ratio****Setup  
Mins****Cleanup  
Mins**

17120-M-1600-40  
Classroom, Multipurpose, 1600 Square Feet,  
40 Students

1:25

10

10

**Ammunition  
Requirements****DODIC - Name****Exp****Student  
Ratio****Instruct  
Ratio****Spt  
Qty**

None

**Instructional  
Guidance**

**NOTE:** Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Instructor must ensure that dicussions of the current Operational Environment (OE) is infused throughtout the lesson.

**Proponent Lesson  
Plan Approvals****Name****Rank****Position****Date**

None

NO DATA

## SECTION II. INTRODUCTION

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Method of Instruction: Conference/Discussion  
Instr Type (I:S Ratio/Qty): 79T Certified Instructor (1:25/0)  
Time of Instruction: 5 mins  
Instructional Strategy: Large Group Instruction

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### Motivator

#### Show VU #1: Title Slide

In recent years, the ethical behavior of the military has been called into question. Recent ethics headlines include trainer and trainee misconduct, Recruiter violations that include rape, sexual battery and harassment, fraud, honor code violations at military academies, affiliations with extremist groups, and key leader scandals.

It is your responsibility to be professional at all times. Properly conducting yourselves while in the public eye, as well as projecting a professional image to applicants and other Soldiers, should be your priority.

#### Show VU #2: TLO

### Terminal Learning Objective

**NOTE.** Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Conduct RRNCO Ethics Discussion Part 1
Conditions:	In a classroom environment, student will review a short film on an Ethical Situation.
Standards:	Analyze the situation and determine the best course of action.

### Safety Requirements

In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Composite Risk Management. Leaders will complete a DA Form 7566 Composite Risk Management Worksheet during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and cold weather, troops and support available-time available and civil considerations, (METT-TC).

No food or drink is allowed near or around electrical equipment (CPU, file servers, printers, projectors, etc.) due to possible electrical shock or damage to equipment. Exercise care in personal movement in and through such areas. Avoid all electrical cords and associated wiring. In the event of an electrical storm, you will be instructed to power down equipment. Everyone is responsible for safety. A thorough risk assessment must be completed prior to every mission or operation.

In the event of a tornado, or other adverse weather, designated storm shelters provide protection. In SGT Young Hall, the designated storm shelters are: all latrines and GuardX

Rooms.

**Risk Assessment  
Level**

**Low - Power and Data Cables on the floor.**

Assessment: Power cords and data cables may cause a potential tripping hazard.

Controls: Tape or secure cables to the floor.

Leader Actions: Inspect classroom prior to training. Periodically remind students to look down before they move their feet.

**Low - Food or drink near computer and electrical equipment**

Assessment: Food or drinks may spill into electrical equipment and cause an electrical shock and damage equipment.

Controls: Do not allow food or drink around electrical or computer equipment.

Leader Actions: Inspect classroom prior to training. Identify and correct violations.

**Low - Electrical storm**

Assessment: During an electrical storm, surges of electricity can be passed through electrical equipment and can pose a hazard to equipment users.

Controls: Power down all electrical equipment.

Leader Actions: Locate fire extinguisher(s) and first aid kit(s) and ensure they are functional.

**Low - Inclement Weather**

Assessment: Tornadoes or other adverse weather can pose a huge safety risk.

Controls: In an emergency, move towards designated storm shelters.

Leader Actions: Identify storm shelters in the building and brief students.

**Environmental  
Considerations**

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**NOTE:** Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations {MCRP 4-11B}, and ensure students are briefed on hazards and control measures.

Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations {MCRP 4-11B}, and ensure students are briefed on hazards and control measures. Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always to be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT None. It is the responsibility of all Soldiers and DA Civilians to protect the environment from damage.

**Instructional  
Lead-in**

The ARNG is currently experiencing one of the most dynamic periods in our proud history. Personnel assigned to the Recruiting and Retention Command play a major role in ensuring that our proud heritage and professionalism are clearly demonstrated in the eyes of the citizens of our great nation. This charge mandates that we hold ourselves to a higher standard in the the conduct and performance of our duties.

### SECTION III. PRESENTATION

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TLO - LSA 1.      Learning Step / Activity TLO - LSA 1. Show Ethics Video and discuss.

Method of Instruction: Facilitator

Instr Type (I:S Ratio/Qty): 79T Certified Instructor (1:25/1)

Time of Instruction: 20 mins

Instructional Strategy: Small Group Instruction

Media Type: Interactive Multimedia Instruction (IMI)

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a  
Security Classification of: U - Unclassified.

NOTE: Instructor will facilitate the learning activity.

Check on Learning:            Conduct check on learning to ensure the student have a  
clear understand of thye information learned.

Review Summary:            We have all witnessed some unethical acts in our  
profession. As NCOs, we must stand up and do whats right  
all the time. Ethical conduct is embedded in the NCO Creed  
and the Army Values. During your tour as an RRNCO, you  
will be faced with many unethical temptations. Always  
remember what you stand for and always consider the  
consequences of your actions before making a deicison.

## SECTION IV. SUMMARY

Method of Instruction:	Conference/Discussion
Instr Type(I:S Ratio/Qty):	79T Certified Instructor (1:25/0)
Time of Instruction:	5 mins
Instructional Strategy:	Large Group Instruction

### Check on Learning

Instructor will conduct a Check on Learning at the end of each LSA.

### Review/Summary

During this block of instruction, we have discussed and practiced how to conduct yourselves as an RRNCO, whether being around Soldiers or using government resources. We have given you the basic knowledge and regulations needed to properly conduct yourselves at all times while in the public eye as well as projecting a professional image to other Soldiers. Courage, integrity, honor and service are core values of the Army National Guard. Using ethical standards will not only make you a better Soldier, but also a better Recruiter. It is your responsibility to be a professional at all times.

## SECTION V. STUDENT EVALUATION

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### Testing Requirements

There are no formal testing requirements for this lesson.

### Feedback Requirements

Schedule and provide immediate feedback in context to the material presented. Answer students' questions, correct misunderstandings, and provide remedial training as needed.

## Appendix A - Viewgraph Masters

### ARNG - SLC- Conduct RRNCO Ethics Discussion Part 1 805B-PJ9TS05 / Version 2.1

Sequence	Media Name	Media Type
None		

## **Appendix B - Test(s) and Test Solution(s)**

## Appendix C - Practical Exercises and Solutions

### PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 805B-PJ9TS05 Version 2.1

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## Appendix D - Student Handouts

### ARNG - SLC- Conduct RRNCO Ethics Discussion Part 1 805B-PJ9TS05 / Version 2.1

Sequence	Media Name	Media Type
None		